

Commencing Studies in an “Approved Qualification”

The *Victorian TAFE Teaching Staff Agreement 2024* (the Agreement) has a requirement for “approved qualifications” for incremental progression.

- Entitlement for a TAFE Teacher to commence employment
- Identification of the appropriate level on the incremental salary scale in the teacher classifications
- For progression along that salary scale
- Appointment to Education Manager classification

These qualification requirements are found at Clause 20.1, Schedule 3 and Schedule 4 of the Agreement.

The VTA has appointed a Qualifications and Classifications Committee to review and provide approval of qualifications put forward by Training Providers to assist Teachers and Education Managers in making choices when deciding which qualification, they would like to undertake to further their studies, whilst also meeting the requirements of the Agreement.

Below is a list of **approved qualifications** that meet all four requirements of the Agreement at **AQF Level 5 & 6 teaching qualification in Schedule 4**

For an AQF Level 5 & 6 teaching qualification to be approved for the purpose of this agreement it must contain:

- Studies in adult learning methodology
- Studies in teaching in a Vocational Education environment
- Studies in Applied Research
- 200 hours of supervised practicum.

To meet the approved teaching qualification standards, for both the AQF Level 5 and AQF Level 6 or above, 200 hours of supervised teaching practice is mandatory and can be made up of the following:

Direct Supervision

- 50 hours in which the teaching practice of the teacher candidate is observed and evaluated by a qualified teacher educator of the institution conferring the teaching qualification or, by other fully qualified teachers who agree to act as supervisor/s of the teacher candidate.
- Where the institution conferring the qualification is not undertaking the direct supervision, such supervision by a suitably qualified and experienced TAFE teacher, must be authorised and accredited by the conferring institution.

Other Professional Practice

In addition to direct supervision, a teacher candidate will be expected to participate in other professional teaching practices as follows:

- a) 50 hours in which the teacher candidate observes the teaching practice of other teacher practitioners; and
- b) 50 hours in which the teacher candidate participates in activities such as:
 - i. attendance at meetings of teachers,
 - ii. development of course materials,
 - iii. student interviews,
 - iv. industry liaison and consultation with external authorities and enterprises; and
- c) 50 hours of other teaching related activities which may involve further directly supervised teaching practice or further teaching observations or participation in other professional teaching activities.

The teaching practice of the teacher candidate must involve delivery in classroom-based instruction, off-campus, workplace and on-line.

The entire supervised teaching practice must be fully documented and **evaluated by the institution conferring the qualification**. The teacher candidate will be expected to provide evidence of compliance with these requirements for supervised teaching practice, e.g. teaching journal, supervisor evaluation of lesson plans and the institution/s where the practice occurred will be expected to certify the teacher candidate's compliance.

Any person's application for recognition of prior learning or recognition of current competence shall be measured against all the approved teaching qualification requirements of this schedule.

Below is a list of approved qualifications that meet all four requirements of the Agreement. ***All identified units must be completed to be an approved qualification.***

Teachers In non-Vocational Education

An AQF 5 or AQF 6 and above teacher qualified in a non-vocational education setting (including AMEP, LLN, VCE, SEE, VCE VM, foundation studies and education, or similar teaching discipline that is accredited non-vocational) will be deemed to have met any qualification requirements under the Agreement (including being fully qualified for the purpose of Schedule 3) provided that the teaching qualification includes completion of the supervised teaching practice requirements for AQF 5 or AQF 6 and above.

It is recommended that you consult with your People and Culture Team and follow any professional development guidelines at your Institute before enrolling in further studies.

AQF 5 Approved Courses – Diploma

Diploma – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
December 2025	5	Diploma of VET (Advanced Training and Assessment) TAE50122	William Angliss Institute of TAFE	TAEDEL512 Lead training facilitation	TAEDES511 Design and develop strategies for training and assessment	TAERES511 Apply research to training and assessment practice	TAEDEL512 Lead training facilitation
				TAEDEL511 Facilitate e-learning	TAEDES515 Evaluate Training		TAEASS511 Lead Assessment
					TAEPDD511 Maintain and enhance professional practice		TAEPDD511 Maintain and Enhance Professional Practice
							TAEDES513 Design and develop e-learning resources
							TAEASS512 Design and develop assessment tools
							TAEDES512 Design and develop print-based learning resources
							TAEDES515 Evaluate training
							TAEDEL511 Facilitate e-learning

Diploma – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 September 2026	5	Diploma of Vocational Education and Training (Advanced Training & Assessment) TAE50122	Fortress Learning	TAEDEL512 Lead training facilitation (elective)	TAEDEL512 Lead training facilitation (elective)	TAERES511 Apply research to training and assessment practice (elective)	TAEDEL512 Lead training facilitation (100hrs) (elective)
					TAEDS511 Design and develop strategies for training and assessment (core)		TAEPDD511 Maintain and enhance professional practice (30hrs) (core)
					TAEPDD511 Maintain and enhance professional practice (core)		200 Hours Professional Practice Module through the aXcelerate portal
Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 September 2026	5	Diploma of Vocational Education and Training (Design and Development) TAE50122	Fortress Learning	TAEDEL512 Lead training facilitation (additional unit)	TAEDEL512 Lead training facilitation (additional unit)	TAERES511 Apply research to training and assessment practice (additional unit)	TAEDEL512 Lead training facilitation (100hrs) (additional unit)
					TAEDS511 Design and develop strategies for training and assessment (core)		TAEPDD511 Maintain and enhance professional practice (30hrs) (core)
					TAEPDD511 Maintain and enhance professional practice (core)		200 Hours Professional Practice Module through the aXcelerate portal

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 September 2026	5	Diploma of Vocational Education and Training (VET Leadership) TAE50122	Fortress Learning	TAEDEL512 Lead training facilitation (additional unit)	TAEDEL512 Lead training facilitation (additional unit)	TAERES511 Apply research to training and assessment practice (elective)	TAEDEL512 Lead training facilitation (100hours) (additional unit)
					TAEDES511 Design and develop strategies for training and assessment (core)		TAEPDD511 Maintain and enhance professional practice (30hrs) (core)
					TAEPDD511 Maintain and enhance professional practice (core)		200 Hours Professional Practice Module through the aXcelerate portal

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 September 2026	5	Diploma of Vocational Education and Training TAE50122	Healthy Business Training Academy	TAEDEL512 Lead training facilitation	TAEDEL512 Lead training facilitation	TAERES511 Apply research to training and assessment practice	TAEDEL512 Practicum Section 50 observed hours within the required 100 hours of group vocational training
				TAEDES511 Design and develop strategies for training and assessment	TAEDES511 Design and develop strategies for training and assessment	TAEDES515 Evaluate training	TAEDEL512 and TAEPDD502 Practicum Sections 50 hours observing and supporting other VET teachers and trainers
				TAEDES515 Evaluate training	TAEPDD511 Maintain and enhance professional practice		TAEPDD511 Practicum Section Extended 50-hour Professional Development Plan and Activity Log
				TAEPDD511 Maintain and enhance professional practice	TAEPDD502 Lead and mentor VET teachers, trainers and assessors		Integrated Practicum Sections TAEDES511, TAEDES515, TAEPDD502 and TAERES511 - combined total of 50 hours
				TAEPDD502 Lead and mentor VET teachers, trainers and assessors	TAERES511 Apply research to training and assessment practice		

				TAERES511 Apply research to training and assessment practice	HBTA Integrated Practicum Assessment Task Workbook		
				TAEDEL511 Facilitate e-learning	200 hours of supervised professional practice		
				TAEDES512 Design and develop print-based learning resources			
				TAEDES513 Design and develop e-learning resources			

Diploma previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
29 June 2019 Version 13 – 15.7.2024	5	Diploma of VET TAE50116	Sunraysia Institute of TAFE	Not offered since 2025 - Not likely to be reoffered Qualifications attained post commencing 1 July 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
CORE Units			Elective Units	
TAEDEL502 Provide advanced facilitation practice needs analysis TAEPPD501 Maintain and enhance professional practice TAEELN501 Support the development of adult language, literacy and numeracy skills TAEDES501 Design and develop learning strategies TAEASS501 Provide advanced assessment practice TAEASS502 Design and develop assessment tools			TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS) TAEASS503 Lead assessment validation processes TAEDES502 Design and develop learning resources TAEDES505 Evaluate a training program TAEELN411 Address adult language, literacy and numeracy skills TAETAS501 Undertake organisational training	

Diploma previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
5 Dec 2019 Version 13 – 15.7.2024	5	Diploma of VET TAE50116	Chisholm Institute of TAFE	Not offered since 2025 - Not likely to be reoffered Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. These qualifications have been approved on the basis that the elective unit TAERES501 – Apply Research to Training is undertaken by the student.
CORE Units			Elective Units	
TAED502 Provide advanced facilitation practice needs analysis TAEPDD501 Maintain and enhance professional practice TAELN501 Support the development of adult language, literacy and numeracy skills TAEDES501 Design and develop learning strategies TAEASS501 Provide advanced assessment practice TAEASS502 Design and develop assessment tools			TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS) TAEASS503 Lead assessment validation processes TAEDES502 Design and develop learning resources TAEDES505 Evaluate a training program TAELN411 Address adult language, literacy and numeracy skills TAETAS501 Undertake organisational training TAEASS503 Lead assessment validation processes TAEDES502 Design and develop learning resources TAEDES505 Evaluate a training program TAELN411 Address adult language, literacy and numeracy skills TAETAS501 Undertake organisational training	

Diploma previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF Level	Name of Qualification	Training Provider	Comments
16 March 2020 Version 13 – 15.7.2024	5	TAE50116 Diploma of VET both individually, and in tandem with TAE50216 Diploma of Training Design & Development	Fortress Learning	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.
Core Units			Elective Units	
TAEDEL502 Provide advanced facilitation practice needs analysis TAEPPD501 Maintain and enhance professional practice TAEELN501 Support the development of adult language, literacy and numeracy skills TAEDES501 Design and develop learning strategies TAEASS501 Provide advanced assessment practice TAEASS502 Design and develop assessment tools			TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS) TAEASS503 Lead assessment validation processes TAEDES502 Design and develop learning resources TAEDES505 Evaluate a training program TAEELN411 Address adult language, literacy and numeracy skills TAETAS501 Undertake organisational training	

Diploma previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF Level	Name of Qualification	Training Provider	Comments
16/03/2020 Version 13 – 15.7.2024	5	TAE50122 Diploma of Vocational Education & Training	Fortress Learning	Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. This qualification has been approved on the basis that the elective unit TAERES511 – Apply research to training and assessment practice and units that are attached to the achievement of the 200 hours supervised teaching practicum are undertaken by the student.
Core Units			Specialisations	Electives - In addition, regardless of the specialisation chosen
TAEDES511 Design and develop strategies for training and assessment* TAEDES515 Evaluate training TAEPPD511 Maintain and enhance professional practice			Individuals must choose from the specialisations available and must complete all units required according to the packaging rules: • Advanced Training and Assessment • Design and Development • VET Leadership	TAERES511 – Apply research to training and assessment practice MUST BE COMPLETED TO MEET THE MEA REQUIREMENTS FOR STUDIES IN APPLIED RESEARCH • TAEDEL512 Lead training facilitation, • TAEPPD511 Maintain and enhance professional practice, • TAEASS511 Lead Assessment, and • TAEPPD502 Lead and mentor VET teachers, trainers and assessors MUST BE COMPLETED TO ACHIEVE THE 200 HOURS SUPERVISED TEACHING PRACTICUM COMPONENT

Diploma previously approved and satisfies 2024 Agreement

Approved by Committee	AQF Level	Name of Qualification	Training Provider	Comments
5 Dec 2019 Version 13 – 15.7.2024	5	Diploma of VET TAE50116 and Diploma of Training Design and Development TAE50216	Plenty Training	Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. These qualifications have been approved on the basis that the elective unit TAERES501 – Apply Research to Training is undertaken by the student.
				<i>Note: “N/A” indicates the unit is not delivered in that particular course</i>
Unit Code and Title				1 Dual Diploma 2 Single course TAE2016
				TAE50116 TAE50216
TAEASS501 Provide advanced assessment practice				Core Elective (listed) N/A
TAEASS502 Design and develop assessment tools				Core Core Core
TAEDEL502 Provide advanced facilitation practice				Core Elective (listed) N/A
TAEDES501 Design and develop learning strategies				Core Core Core
TAELLN501 Support the development of adult language literacy and numeracy skills				Core Elective (listed) N/A
TAEPPD501 Maintain and enhance professional practice				Core Elective (listed) N/A
TAEDES502 Design and develop learning resources				Elective (listed) Core Core
TAEDES505 Evaluate a training program				Elective (listed) Core Core
TAETAS501 Undertake organisational training needs analysis				Elective (listed) Core Core

TAELLN411 Address adult language, literacy and numeracy skills OR TAERES501 - Apply research to training and assessment practice (this unit must be completed to meet the requirements of the MEA)	Elective	Elective	Elective
	(listed)	(listed)	(listed)
TAEASS503 Lead assessment validation processes	N/A		Elective
			(listed)
TAEASS504 Develop and implement recognition strategies	N/A		Elective
			(listed)
BSBADM502 Manage Meetings	N/A		Elective
			(listed)
BSBLDR511 Develop and use emotional intelligence	N/A		Elective
			(listed)

Diploma previously approved and satisfies 2024 Agreement

Approved by Committee	AQF Level	Name of Qualification	Training Provider	Comments
Version 13 – 15.7.2024	5	TAE50122 Diploma of Vocational Education & Training	Plenty Training	Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. This qualification has been approved on the basis that the elective unit TAERES511 – Apply research to training and assessment practice and units that are attached to the achievement of the 200 hours supervised teaching practicum are undertaken by the student.
Core Units			Specialisations	Electives - In addition, regardless of the specialisation chosen
• TAEDES511 Design and develop strategies for training and assessment* • TAEDES515 Evaluate training • TAEPDD511 Maintain and enhance professional practice			Individuals must choose from the specialisations available and must complete all units required according to the packaging rules: • Advanced Training and Assessment • Design and Development • VET Leadership	• TAERES511 – Apply research to training and assessment practice Must be completed to meet the MEA requirements for studies in applied research • TAEDEL512 Lead training facilitation, • TAEPDD511 Maintain and enhance professional practice, Must be completed to achieve the 200 hours supervised teaching practicum component

AQF 6 or above Approved Courses 2024 Agreement

Associate Degree – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	6	Associate degree in Adult and Vocational Education - 3113VE01 2026 Onwards	Charles Sturt University	Subject to credit with VET02C Credit			
				EEL320 Learning Theories for Post Compulsory Education (core)	EEL320 Learning Theories for Post Compulsory Education (core)	EMV303 The Expert Adult and Vocational Education Teacher (elective)	EPT320 High Level Facilitation for Adult and Vocational Education (core elective)
					EEE304 Assessment Practices in Adult and Vocational Education (core)	EML102 Written Communication (core)	
				Without VET02C			
				EEL320 Learning Theories for Post Compulsory Education (core)	EEL320 Learning Theories for Post Compulsory Education (core)	EMV303 The Expert Adult and Vocational Education Teacher (elective)	EPT320 High Level Facilitation for Adult and Vocational Education (core elective)
				EEE304 Assessment Practices in Adult and Vocational Education (core)	EEB312 Reflective Practice and Lifelong Learning (core elective)	EML102 Written Communication (core)	
					EEB220 Language, Literacy and Numeracy in Vocational Education and		



					Training (core elective)		
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VET08C - Entry Level Vocational Credit - A standard entry-level credit package of 64 points.

This is represented as VET08C Entry Level Vocational Credit and is based on the following entry criteria: Certificate III as part of a completed apprenticeship leading to trade recognition and accreditation, and a minimum of three years relevant industry experience; or an advanced certificate (Certificate IV), associate diploma, diploma or the appropriate tertiary qualification and a minimum of three years relevant industry experience.

Associate Degree previously approved and satisfies 2024 Agreement

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
6/03/2019 Version 13 – 15.7.2024	6	Associate Degree of Vocational Education and Training	Federation University Australia	Qualification attained Post commencing 2019 meets MEA. Prior attainment does not meet MEA requirements.
1. Entry Requirements are on the basis of Diploma of VET 50111 or TAE50116 and must contain that practicum units account for 200 hours supervised teaching practice and ensure that this is fully documented and recorded. 2. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.				
NAME OF UNITS				
EDTAS 1203 - Writing and Analysis for Study and Work			EDTAS 2003 - VET links with the Economy and Industry	
EDTAS 2001 -Learning Theories: VET in Context			EDTAS 2004 - VET in Society	
EDTAS 1202 - Applied Research and Reflective Practice in VET			EDTAS 2005 – Contemporary VET Pedagogical Practice	
DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
30/01/2020 Version 13 – 15.7.2024	6	Associate Degree of Vocational Education and Training	Federation University Australia	Qualification attained post commencing 2020 meets MEA. Prior attainment does not meet MEA requirements.
Students entering with Cert IV in Training and Assessment and other entry quals, but no Dip VET				
NAME OF UNITS				
EDTAS 2001 -Learning Theories: VET in Context			EDTAS 1203 - Writing and Analysis for Study and Work	
EDTAS 2003 - VET links with the Economy and Industry			EDTAS 1204 - Applied Research and Reflective Practice in VET	
EDTAS 2004 - VET in Society			EDTAS 1205 - VET Teaching and Assessment Practice	
EDTAS 2005 – Contemporary VET Pedagogical Practice			EDTAS1206 - Developing VET curriculum for training providers and industry	

Associate Degree previously approved and satisfies 2024 Agreement

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
29/06/2019 Version 13 – 15.7.2024	6	Associate Degree of Adult and Vocational Education and Training	Charles Sturt University	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
CORE UNIT REQUIREMENTS (PRE-REQUISITE TAE40116)				
EML102 Written Communication			EMV302 Adult and Vocational Education in Australia	
EEL120 Social Context of Vocational Education and Training Or EEL445 The Individual in Society			EPT320 High Level Facilitation Skills	
EEL320 Learning Theories for Post Compulsory Education			EEE404 Assessment and Evaluation Practices	

Bachelor – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	7	Bachelor of Adult and Vocational Education - 3423VE01 2026 Onwards	Charles Sturt University	With VET02C Credit			
				EEL320 Learning Theories for Post Compulsory Education (core)	EEE304 Assessment Practices in Adult and Vocational Education (core)	EMV303 The Expert Adult and Vocational Education Teacher (elective)	EPT320 High Level Facilitation for Adult and Vocational Education (elective)
				Without VET02C			
				EEL320 Learning Theories for Post Compulsory Education (core)	EEE304 Assessment Practices in Adult and Vocational Education (core)	EMV303 The Expert Adult and Vocational Education Teacher (elective)	EPT320 High Level Facilitation for Adult and Vocational Education (core elective)
					EEB220 Language, Literacy and Numeracy in Vocational Education and Training (core elective)		
					EEB312 Reflective Practice and Lifelong Learning (core elective)		

Students who receive the VET02C Forward Credit (FCR) based on evidence of current enrolment and study of the Certificate IV in Training and Assessment (TAE40110 or TAE40116) or a Diploma of VET (TAE50111 or TAE50116) or a Diploma of Training Design & Development (TAE50211 or TAE50216) on entry must have completed the qualification and provided a copy of their Certificate/Diploma and transcript prior to enrolling in EEB312 or EPT320.

Bachelor previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
8/08/2019 Version 13 – 15.7.2024	7	Bachelor of Adult and Applied Learning	University of Tasmania	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
NAME OF UNITS				
<i>Breadth Unit Level 1: XBR105 Good Thinking: Reasoning Skills for Life (EDC1200)</i>			EAL101 Training & Assessment 1	
EAL102 Foundations of Professional Learning			EAL211 Inclusive Practices in Educational Settings (Includes Observed Teaching)	
ESH120 Personal and Professional Numeracy			EAL212 Discipline Skills & Knowledge B	
EAL103 Discipline Skills & Knowledge A *			EAL210 Training & Assessment 2	
EAL110 Theories of Learning and Teaching (EDC1100)			EAL302 Literacy Strategies within Discipline (Includes Observed Teaching)	
EAL112 Foundations of Applied Learning (includes Observed Teaching)			EAL311 Understanding the development of numeracy	
<i>Breadth unit Level 1: XBR104 Living and Working with Cultural Diversity</i>			EAL322 Assessment and Reporting	
<i>Breadth Unit Level 1: XBR101 Engaging with Sustainability</i>			ESH374 Teaching in rural and remote locations	
EAL201 Facilitating Engaging Learning Experiences			ESH302-Education Ethics and Professional Practice	
EAL202 Developing Applied Learning Strategies in Discipline			EAL310 Strategies for eLearning	

Bachelor previously approved and satisfies 2024 Agreement

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
29/06/2019	7	Bachelor of Adult and Vocational Education and Training	Charles Sturt University	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
1. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.				
CORE UNIT REQUIREMENTS (PRE-REQUISITE TAE40116)				
EML102 Written Communication		EMV302 Adult and Vocational Education in Australia		
EEL120 Social Context of Vocational Education and Training Or EEL445 The Individual in Society		EPT320 High Level Facilitation Skills		
EEL320 Learning Theories for Post Compulsory Education		EEE404 Assessment and Evaluation Practices		

Graduate Certificate – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	8	Graduate Certificate in Adult and Vocational Education 2026 onwards	Charles Sturt University	16 Credit points for VET02C - Certificate IV TAE40110/40116			
				With VET02 C credit – Not approved			
				Without VET02C credit			
				EEL518 Learning Theory in Adult and Vocational Education (core)	EEE506 Assessment Practices in Adult and Vocational Education (core)	EMV503 The Expert Adult and Vocational Education Teacher (core)	EPT509 High Level Facilitation for Adult and Vocational Education (Elective)
					EEL518 Learning Theory in Adult and Vocational Education (core)		

Graduate Certificate previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
5/12/2019	8	Graduate Certificate in Adult VET	Deakin University	Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
The E506 Qualification included the four (4) listed units below and the (1) Academic Integrity unit AA1018 This qualification meets the 200 hours of required work integrated learning in units EEE735 (120hrs.) & EEE736 (80hrs.). It also meets the Applied research requirement under Boyer in unit EXD707, with great pre learning offered in unit EDX701. Unit EEE735 covers studies and methodology in vocational Education and Training and unit EEE736 applies this learning.				
NAME OF UNITS				
		EEE735 Designing, teaching and Assessment in Adult, VET (includes 120 hours of professional experience in an Adult learning environment) This learner-focused unit introduces students to the design, teaching and assessment cycle in Vocational Education. It critically examines the development of competency-based training for diverse learner cohorts. Students will use important principles of constructively aligned curriculum design and work integrated learning to interpret competency-based training. Students will be learning about principles of lesson planning and authentic work-related assessment strategies and apply these to create authentic and inclusive learning experiences for learners. Through the unit's assessment tasks, students will examine their own curriculum and assessment practices and that of their peers and propose evidence-based adjustments.		
		EEE736 Contextualising Learning and Teaching in adult VET (Includes 80 hours of work integrated learning) In this unit students will investigate major policy drivers in Adult, Vocational Education and Training and how these translate into their own teaching practice. Students will be introduced to current research on the vocational education and training system including publicly funded TAFE in Australia, and develop knowledge about the various sites of learning where vocational education and training occurs. Students will develop advanced knowledge and skills of key learning theories, including formal, informal and work based approaches, contemporary practices in teaching pedagogy and digital learning through cloud-based resources and case studies. They will critically apply this knowledge to reflect on their own teaching, future professional development and lifelong learning.		
		EDX707 Independent Research Project for Professional Practice This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry out an independent research project contributing new knowledge in the field of education		
		EDX701 Research Design Development and Method Research Design, Development and Method is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, ethical issues and research integrity.		

Graduate Certificate previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
8/5/2023	8	Graduate Certificate in Adult and Vocational Education	Box Hill Institute of TAFE	Commencement post 20/8/2020
NAME OF UNITS				
GCVHE103 Contemporary Learning Methodologies in Adult Education (core)		GCVET101 Designing, Teaching and Assessment in Adult, Vocational Education and Training (core)		
GCVHE104 Inclusive Learning Design (core)		GCVET102 Applied Research for Vocational Teaching Practice (core)		

Graduate Diploma – Approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	8	Graduate Diploma Adult and Vocational Education 2026 onwards	Charles Sturt University	EEL518 Learning Theory in Adult and Vocational Education (core)	EEL518 Learning Theory in Adult and Vocational Education (core)	EMV501 The Adult and Vocational Education System in Australia (elective)	EPT509 High Level Facilitation for Adult and Vocational Education (elective)
					EEE506 Assessment Practices in Adult and Vocational Education (core)	OR EMV503 The Expert Adult and Vocational Education Teacher (elective)	

If unit EMV501 is selected than unit EMV503 cannot be selected. Professional extension – A selection must be made between EMV501 or EMV503.

Graduate Diploma previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
12/2019	8	Graduate Diploma of Adult and Vocational Education	Charles Sturt University	The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken.
NAME OF UNITS				
EEB441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment)			EEL445 The Individual in Society	
EEL418 Learning Theory in Adult and Vocational Education			EPT509 High Level Facilitation Skills in Adult and Vocational Education or EEB506 Professional Practice in Education and Training	
EMV501 The Adult and Vocational Education System in Australia				

Master – approved for 2024 Agreement

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training	Studies in Adult	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	9	Master of Adult and Vocational Education (2026 onwards)	Charles Sturt University	EEL518 Learning Theory in Adult and Vocational Education Core	EMV501 Adult and Vocational Education System in Australia (compulsory)	EMV503 The Expert Adult and Vocational Education Teacher (compulsory)	EPT509 High Level Facilitation for Adult and Vocational Education (compulsory)
					EEE506 Assessment Practices in Adult and Vocational Education Core	OR VR0001 - Vocational Education and Training Research (specialisation)	

Decision required re other pathways:

- Structure for entry with associate degree without additional credit packages 96 Credits – Does not meet requirements of Schedule 4 (No units meet Studies in adult learning methodologies and 200 hours of supervised practicum)
- Structure for entry with VET04C credit package Bachelor of Adult and Vocational Education graduate credit package 96 Credits – Does not meet requirements of Schedule 4 (No units meet Studies in adult learning methodologies, studies in teaching in a vocational education environment and 200 hours of supervised practicum)
- Structure for entry with Associates Degree plus VET02C credit package 96 Credits – Does not meet requirements of Clause 3 of Schedule 4 (No units meet Studies in adult learning methodologies) Will meet requirements of Clause 9 Schedule 4 for Teachers in non-vocational education

Master previously approved and satisfies 2024 Agreement

APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
4/12/2019	9	Master of Adult and Vocational Education	Charles Sturt University	The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken.
NAME OF UNITS				
EEB441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment)			EEL445 The Individual in Society	
EEL418 Learning Theory in Adult and Vocational Education			EPT509 High Level Facilitation Skills in Adult and Vocational Education OR EEB506 Professional Practice in Education and Training	
EMV501 The Adult and Vocational Education System in Australia				

Teachers In non-Vocational Education

(including AMEP, LLN, VCE, SEE, VCE VM, foundation studies and education, or similar teaching discipline that is accredited non-vocational)

Approved for 2024 Agreement non-vocational education qualifications that also meet the requirements of Schedule 4 Clause 3.

Date Approved by the Qualifications Committee	AQF Level	Name of Qualification	Training provider	Studies in Adult Methodologies	Studies in teaching in a Vocational Education environment	Studies in Applied research	200hrs supervised Practicum
3 Sept 2026	9	Graduate Diploma Adult Language, Literacy and Numeracy 3613LN01 (2026 onwards)	Charles Sturt University	To meet <u>non-vocational</u> , EPT509 must be completed			
							EPT509 High Level Facilitation for Adult and Vocational Education
				To meet <u>vocational</u> ALL following units must be completed:			
				EEL518 Learning Theory in Adult and Vocational Education (core)	EEB437 Teaching Numeracy in Adult and Vocational Education (core)	EMV503 The Expert Adult and Vocational Education Teacher from 2026 only (elective)	EPT509 High Level Facilitation for Adult and Vocational Education (elective)
					EEB438 Teaching Literacy in Adult and Vocational Education (core)	EMV501 The Adult and Vocational Education System in Australia (elective) To end 2025	
					EEL518 Learning Theory in Adult and Vocational Education (core)		

Teachers In non-Vocational Education

(including AMEP, LLN, VCE, SEE, VCE VM, foundation studies and education, or similar teaching discipline that is accredited non-vocational)

The following are previously approved and satisfy 2024 Agreement for an approved non-vocational education qualification that also meet the requirements of Schedule 4 Clause 3.

Date approved by the Committee	AQF Level	Name of Qualification	Training Provider	Comments
4/12/2019 Version 13 – 15.7.2024	8	Graduate Diploma Language Literacy Numeracy	Charles Sturt University	The below is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken
Core Subjects:				
EEL445 The individual in Society			EEB 424 Workplace and Professional Literacy & Numeracy	
EEB437 Teaching numeracy in Adult & Vocation Education			EEB429 Issues of LLN Practice in Adult & Vocational Education	
EEB438 Teaching Literacy in Adult and Vocational Education			EEL418 Learning Theory in Adult and Vocational Education	
EPT509 High Level Facilitation Skills in Adult and Vocational Education			EMV501 The Adult and Vocational Educations system in Australia	
OR			OR	
EEB506 Professional Practice in Education and Training			EEL500 Mentoring, Leadership and Change	

The following are previously approved and satisfy 2024 Agreement for an approved non-vocational education qualification that also meet the requirements of Schedule 4 Clause 3.

Date approved by the Committee	AQF Level	Name of Qualification	Training Provider	Comments
20 August 2020 Version 13 – 15.7.2024	8	10836NAT – Graduate Certificate in Teaching English as an Additional Language (TEAL)	Holmesglen Institute	Approval is on the basis all units must be complete as provided for in the application.
1. In relation to the documentation of supervised teaching practice, the VTA Qualifications Committee has found it to be most useful where the information is available as part of the statement of results/academic transcript provided to each student.				
CORE SUBJECTS:				
NAT10836001 Analyse learner language and language for teaching			NAT10836004 Assess learner language skills	
NAT10836002 Relate language learning theories to classroom practice			NAT10836005 Plan, deliver and evaluate language teaching	
NAT10836003 Plan teaching approaches, techniques and resources			BSBRES801 Initiate and lead applied research	

Recognised for teaching in a non-vocational area only - i.e. AMEP, LLN, VCE, SEE, VCE VM, foundation studies and education

Education (Secondary/Primary) / TESOL / and Adult Language, Literacy, Numeracy Qualifications

- **Diploma** (AQF5)
- **Graduate Certificate** (AQF8)
- **Doctorate** (AQF10)
- **Associate Degree** (AQF6)
- **Graduate Diploma** (AQF8)
- **Bachelor** (AQF7)
- **Masters** (AQF9)

An AQF 5 or AQF 6 and above teacher qualified in a non-vocational education setting (including AMEP, LLN, VCE, SEE, VCE VM, foundation studies and education, or similar teaching discipline that is accredited non-vocational) will be deemed to have met any qualification requirements under the Agreement (including being fully qualified for the purpose of Schedule 3) provided that the **teaching qualification includes completion of the supervised teaching practice** requirements for AQF 5 or AQF 6 and above.

In relation to the documentation of supervised teaching practice, the VTA Qualifications Committee has found it to be most useful where the information is available as part of the statement of results/academic transcript provided to each student.

Supervised Teaching Practice Requirements for AQF5 or AQF 6 and above for Teachers in Non-Vocational Education

To meet the approved teaching qualification standards for both AQF Level 5 and AQF Level 6 or above, 200 hours of supervised teaching practice is mandatory and can be made up of the following:

Direct Supervision

- c) 50 hours in which the teaching practice of the teacher candidate is observed and evaluated by a qualified teacher educator of the institution conferring the teaching qualification or, by other fully qualified teachers who agree to act as supervisor/s of the teacher candidate.
- d) Where the institution conferring the qualification is not undertaking the direct supervision, such supervision by a suitably qualified and experienced TAFE teacher, must be authorised and accredited by the conferring institution.

Other Professional Practice

In addition to direct supervision, a teacher candidate will be expected to participate in other professional teaching practices as follows:

- d) 50 hours in which the teacher candidate observes the teaching practice of other teacher practitioners; and
- e) 50 hours in which the teacher candidate participates in activities such as:
 - i. attendance at meetings of teachers,
 - ii. development of course materials,
 - iii. student interviews,
 - iv. industry liaison and consultation with external authorities and enterprises; and
- f) 50 hours of other teaching related activities which may involve further directly supervised teaching practice or further teaching observations or participation in other professional teaching activities.

The teaching practice of the teacher candidate must involve delivery in classroom-based instruction, off-campus, workplace and on-line.

The entire supervised teaching practice must be fully documented and **evaluated by the institution conferring the qualification**. The teacher candidate will be expected to provide evidence of compliance with these requirements for supervised teaching practice, e.g. teaching journal, supervisor evaluation of lesson plans and the institution/s where the practice occurred will be expected to certify the teacher candidate's compliance.

Any person's application for recognition of prior learning or recognition of current competence shall be measured against all the approved teaching qualification requirements of this schedule.