



Professional Development for Teachers and Trainers

Victorian TAFE International has developed a suite of micro-credentials suitable for the professional development of teachers.

These resources have a range of applications:

- as a series of stackable and/or standalone non-accredited courses that may be aligned to recognition of prior learning or credits towards a qualification
- to meet the needs of industry and targeted cohorts (e.g. international offshore industry, clients, or students)
- to include digital badges aligned to recognised learning outcomes
- be used across a variety of learning modes, including traditional face-to-face learning (master class or workshop), a blended approach, or fully online
- as taster courses and a marketing tool to attract international students to study with Victorian TAFEs.

These micro-credentials are targeted at teachers in the senior secondary, vocational and higher education sectors, as well as designers and facilitators of professional learning.

Develop Self-Regulated Learners

This micro-credential covers the definition and understanding of what a self-regulated learner is and what strategies a teacher can use to develop self-regulated learners.

By the end of this micro-credential, the learner should be able to:

- identify strategies for self-regulated learners
- use metacognitive strategies to develop self-regulated learners
- use digital tools to plan an Individual Reflection Activity.

Engaging Learners within a Flipped Learning Approach

This micro-credential examines strategies to engage with learners in the classroom setting.

By the end of this micro-credential, you should be able to:

- build a community of learners within the flipped learning approach
- use student voice to enhance learner engagement
- use active learning strategies within the flipped learning approach.

Training Needs Analysis

This micro-credential teaches the learner how to conduct a simple training needs analysis within an organisation. A training needs analysis determines the training an employee needs to develop in their role.

By the end of this micro-credential, you should be able to:

- understand the process and purpose of a Training Needs Analysis
- undertake a simple Training Needs Analysis
- make training recommendations.

Flipped Learning

This micro-credential teaches you how to use a Flipped Learning Approach in the classroom.

By the end of this micro-credential, you should be able to:

- identify a flipped learning approach
- plan and implement a flipped learning approach.

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