



Health and Community Services – Early Childhood

Victorian TAFE International has developed a suite of micro-credentials in Childcare. They are targeted at childcare workers, primary school teachers, and people with childcare responsibilities.

These resources have a range of applications:

- as a series of stackable and/or standalone non-accredited courses that may be aligned to recognition of prior learning or credits towards a qualification
- to meet the needs of industry and targeted cohorts (e.g. international offshore industry, clients, or students)
- to include digital badges aligned to recognised learning outcomes
- be used across a variety of learning modes, including traditional face-to-face learning (master class or workshop), a blended approach, or fully online
- as taster courses and a marketing tool to attract international students to study with Victorian TAFEs.

To gain the most out of these micro-credentials an individual should have a general understanding of looking after children with specific capability, performing a range of work with assistance from a mentor or supervisor to carry out more complex tasks.

Positive and Stimulating Learning Environments for Children

This micro-credential provides students with the knowledge and skills to establish a range of stimulating and positive environments for young children. It covers appropriate resources for a range of ages.

By the end of this micro-credential, you should be able to:

- establish environments for play that are stimulating and enhance children's play and learning
- establish environments that support children's development and learning styles.

Encourage Children's Involvement in Experiences

This micro-credential serves as an introduction to the role of adults in facilitating learning in young children, including teaching strategies and interaction for a variety of ages.

By the end of this micro-credential, you should be able to:

- recognise ways to facilitate children's play and learning
- establish ways to engage children in various experiences to support their competency and confidence.

Play-based Learning

This micro-credential covers 'what is play' in the context of the Australian Early Years Learning Framework, some theories about play, and the identification of different kinds of play to promote positive environments.

By the end of this micro-credential, you should be able to:

- identify the meaning of play in the context of the Early Years Learning Framework
- identify a number of theories about play
- identify different kinds of play to promote positive environments.

Resourcing Positive and Stimulating Learning Environments

This micro-credential identifies areas, resources and materials for children to explore ideas and the environment, and the selection of a range of materials to promote curiosity and creativity.

By the end of this micro-credential, you should be able to:

- identify areas, resources and materials for children to explore ideas and their environment
- identify the use of open-ended materials to promote curiosity and creativity.

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