


# Understanding the young students heading your way!

- Clearly the world is changing at an unprecedented rate and yet education has remained comparatively static. As one of the most innovative secondary schools in Australia, the Principal of Templestowe College Peter Hutton, will provide some insights into how we can enthuse and engage with the new generation of students who will be headed our way in the next few years. This will not be a series of motherhood statements, but rather concepts that when put into practice will truly prepare your students for the future. Prepare to be challenged!
- (TAFE Association Conference)



# Understanding the young students heading your way!

Peter Hutton

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# History of Schooling

- Schools in Egypt & China 3000BC
- Pre 1800AD schools/ male/ elite/ religious
- Industrial revolution 1780-1830
- French Revolution & Napoleonic Wars C. 1800
- 1788– Prussian Model began based on industrial model
- C. 1850 – Adopted by the USA
- Quickly spread around the developed world
- Only around 200yrs ago the idea of education for all




















# The World is Changing

- Sustainability/ Environmental Management/ Energy
- Freedom of movement/ Open borders
- Growing divide between rich and poor
- Aging population/ Euthanasia
- Genetic Engineering
- Corporate Giants
- Religion
- Corruption and international crime
- One world government/ Citizen participatory democracy
- Pandemics
- Artificial Intelligence
- ????

MARTIN FORD

# RISE OF THE ROBOTS

The book cover features a central illustration of a robot figure. The figure is composed of a network of white circuit lines on a dark grey background. The robot has a head with three circular sensors, a torso with a complex circuit pattern, and arms and legs also defined by circuit lines. The figure stands against a light grey background that also features faint circuit patterns. The title 'RISE OF THE ROBOTS' is overlaid on the figure in a bold, red, sans-serif font. The author's name 'MARTIN FORD' is at the top in a black, sans-serif font. The subtitle 'TECHNOLOGY AND THE THREAT OF A JOBLESS FUTURE' is at the bottom in a black, sans-serif font.

TECHNOLOGY AND THE THREAT  
OF A JOBLESS FUTURE

# Educational change is coming too

- Anywhere any time learning
- Qualification Inflation
- End of the ATAR
- Graduate Destination Survey
- Private Providers
- Many old organisations are no longer fit for purpose





I want to be your canary



# @ TC we had this opportunity

- 10 Years of declining enrolment
- 286 local students
- 23 Year 7s
- Poor reputation
- School of last resort, but
- A committed core





Students have far more capacity than we give them credit for.



**TO BE A SUPPORTIVE COMMUNITY, EMPOWERING STUDENTS TO MANAGE THEIR INDIVIDUALISED LEARNING  
AND TURN IDEAS INTO REALITY**



NO  
STUDENTS  
ALLOWED



# How is TC different?

- No year levels, no bells, first names
- Individualised Learning Plans
- No compulsory subjects >150 electives
- One Person Policy
- Students on selection panels, curriculum committee & leadership
- Yes is the default
- No bullying
- Kids like being at school



# Employment Opportunities

School-based apprenticeships  
are available in the following areas

Hospitality  
Aged Care  
Engineering  
Automotive  
Business  
Childcare  
Hairdressing  
IT  
Retail Baking  
Warehousing

**Earn while you learn!**  
See Frances Cooper for more  
information

## Tutoring

There is a tutoring position available to tutor a one year  
old student in the Doncaster area. Must be a senior  
student and live in the local area. The tutoring sessions  
are for two sessions per week and pay is negotiable.  
Please contact the father Reesh through Sally or Sophie  
They have the contact number



## Senior Student Work Opportunity

The Resource Centre is looking for a senior student to help maintain a high level  
of work ethics. The student would be responsible to monitor a greater number of  
tasks and to ensure that students are working to the best of their ability.  
The student might be asked to help set up the Resource Centre opening and to  
become part of the RC team when their session ends. They might be asked to  
look after all equipment and keep all the RC tidy when coming to the RC.  
If you are interested in this position please email your resume to Sally  
Holloway. If you need any more information you may also call the RC team or  
you're head of house.

## Office Administration Jobs Available

Do you like filing? Are you into  
organization?

Then office  
admin is for you!  
To find out more  
see Sally  
Holloway



Watch this  
space!



Full Time Traineeships and  
Apprenticeships  
are available in the following areas



Apprenticeships  
Business  
Hospitality  
Automotive  
Electrical Bikes  
Chef  
Transport and Logistics  
Bricklaying

See Frances Cooper for more information

## Media Student Employment Opportunity

We are looking for a  
student with a passion for  
media that would like to  
film the English Seminars.  
English 144 Seminars are  
held in progress and we  
would like to film them so  
people that could not be  
present can view them at  
a later time.  
If you are interested in  
this job please see Sally  
Holloway.



## Private Study Room Supervisor Employment Opportunity

We are looking for four enthusiastic students who would be willing to help with  
the supervision and roll marking of students doing Private Study During Programs.  
If you are interested in this opportunity, please contact Robyn in the Resource  
Centre as soon as possible.



## Reception Student Employment Opportunity

We are looking for enthusiastic students that would like to help in  
Reception during peak periods and during staff functions.  
If you are comfortable answering phones and would like to learn more  
about how an office works please apply now to Sally Holloway.



# Paid Employment Opportunities @TC

- School Newsletter Editors
  - Social Media Managers
  - Photographers
  - 1:1 Afterschool Tutoring (\$16 per session)
  - IT help desk
  - Activities Leaders(\$10-20 per session)
  - Office Administration
  - Animal carers
  - After school tutoring
  - Classroom Assistants/ Tutors
  - English Conversation Tutors
  - Graphic Designers
  - Gardeners
  - Maintenance services
  - Canteen Assistants
  - Sound & Lighting technicians
  - Catering Assistants
  - Primary School Reading tutors
  - Sports coaches
  - Umpires
  - Baristas
  - Computer gaming teacher
  - TC educational consultants
- ...the list is growing

# School Businesses @TC

- Crab Apple Café
- Snake Breeding
- Catering Services
- DJ Services
- Pop up shops
- Selling Excess School Equipment on Gumtree
- Activities & Excursions
- Conference Planning
- Bespoke Furniture production
- Handmade Guitar Production
- Graphic Design Service
- Custom Film Production
- Laser Cutting
- Name Badges and Door Signage
- Performing Arts Centre Hire
- Party Photographers
- Art Sales and Rental
- Custom Clothing
- Cupcake Art
- Tennis Coaching
- Bands and Busking
- Computer Gaming



# How to connect with Gen Z Plus

- Autonomy
- Value them as individuals
- Don't judge them or type caste them
- Inspire them
- Help them find challenge
- Don't patronise them
- Don't try to lock them down
- They have values
- Make it MEAN something – a moral purpose

# How to connect with Gen Z Plus (TAFE Specific)

- Autonomy – They may not have had much of it
- Value them as individuals – They are likely not to have been by their school
- Don't judge them – They have been type caste before
- Inspire them – They want to know there is another way to success
- Help them find challenge – Persistence may be low initially
- Don't patronise them – They will fire up or flee. Well developed BS meter
- Don't try to lock them down – Help them find short term wins
- They have values - They will live up to or down to your expectations
- Make it MEAN something – a moral purpose – They want to be valued and contribute
- Don't be a know it all. Show you are learning too.
- Passion – they want to see yours
- Remember - They have almost NEVER had a chance to do quality work

# Practical Tips?

- Teach through stories. Don't embellish
- Bring back past students...or use 2 min videos. Keep them rough/authentic
- Rebuild self esteem. Not your job to "toughen them for the real world" or "set them straight"
- Emphasise entrepreneurship opportunities
- Treat them as equals...remove signs of hierarchy
- Be optimistic/ but realistic
- Allow social inclusion – use the technology. Snapchat/ Facebook  
Eg. Show/ share their work.



# For leaders/ managers/ administrators

- Ask for student feedback & INPUT. Advertise this consultation
- Employ them as tour guides/ advocates/ other areas
- Staff Attitudes v skills
- Have social areas/ clubs/ events (Cost?)
  - They sometimes feel that they are missing out on the Uni experience
  - O week/ Partner with a Uni
- Emphasise ~~life long learning~~
  - Keep the time horizon short











Thank you

