

## Commencing Studies in an “Approved Qualification”

The Victorian TAFE Teaching Staff Agreement 2018 (MEA) has a requirement for “approved qualifications” for incremental progression.

The VTA has appointed a Qualifications Committee to review and provide approval of qualifications put forward by Training Providers to assist staff in making choices when deciding which qualification, they would like to undertake to further their studies whilst also meeting the requirements of the MEA.

Below is a list of **approved qualifications** that meet all four requirements of the MEA

### **AQF Level 5 &6 teaching qualification**

For a Level 5 & 6 teaching qualification to be approved for the purpose of this agreement it must contain:

- Studies in adult learning methodology
- Studies in teaching in a Vocational Education environment
- Studies in Applied Research (linked to the Boyer framework of scholarship)
- 200 hours of supervised practicum\*

It is recommended that you consult with your HR team and follow any professional development guidelines at your Institute before enrolling in further studies.

Below is a list of approved qualifications that meet all four requirements of the MEA:

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
6/03/2019	6	Associate Degree of Vocational Education and Training	Federation University Australia	Qualification attained Post commencing 2019 meets MEA. Prior attainment does not meet MEA requirements.
				<ol style="list-style-type: none"> <li>1. Entry Requirements are on the basis of Diploma of VET 50111 or TAE50116 and must contain that practicum units account for 200 hours supervised teaching practice and ensure that this is fully documented and recorded.</li> <li>2. Entry Requirements that are based on Federation University non-award course (as per course outline on the Federation University webpage) will not be considered acceptable to meet the MEA requirements.</li> <li>3. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</li> </ol>
				<b>NAME OF UNITS</b>
				EDTAS 1203 - Writing and Analysis for Study and Work
				EDTAS 2001 -Learning Theories: VET in Context
				EDTAS 1202 - Applied Research and Reflective Practice in VET
				EDTAS 2003 - VET links with the Economy and Industry
				EDTAS 2005 – Contemporary VET Pedagogical Practice
				EDTAS 2004 - VET in Society
30/01/2020	6	Associate Degree of Vocational Education and Training	Federation University Australia	<b>Qualification attained post commencing 2020 meets MEA. Prior attainment does not meet MEA requirements.</b>
				<b>Students entering with Cert IV in Training and Assessment and other entry quals, but no Dip VET</b>
				EDTAS 1203 - Writing and Analysis for Study and Work
				EDTAS 2001 -Learning Theories: VET in Context
				EDTAS 2003 - VET links with the Economy and Industry
				EDTAS 2005 – Contemporary VET Pedagogical Practice
				EDTAS 1204 - Applied Research and Reflective Practice in VET
				EDTAS 1205 - VET Teaching and Assessment Practice
				EDTAS1206 - Developing VET curriculum for training providers and industry

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
29/06/2019	7	Bachelor of Adult and Vocational Education and Training	Charles Sturt University	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
	6	Associate Degree of Vocational Education and Training		Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.
				<b>CORE UNIT REQUIREMENTS (PRE-REQUISITE TAE40116)</b>
				EML102 Written Communication
				EEL120 Social Context of Vocational Education and Training or EEL445 The Individual in Society
				EEL320 Learning Theories for Post Compulsory Education
				EMV302 Adult and Vocational Education in Australia
				EPT320 High Level Facilitation Skills
				EEE404 Assessment and Evaluation Practices
4/12/2019	8	Graduate Diploma LLN	Charles Sturt University	<b>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</b>
				<b>Core Subjects:</b>
				EEL445 The Individual in Society
				EEB437 Teaching Numeracy in Adult and Vocational Education
				EEB438 Teaching Literacy in Adult and Vocational Education
				EEL418 Learning Theory in Adult and Vocational Education
				EEB424 Workplace and Professional Literacy and Numeracy
				EEB429 Issues of LLN Practice in Adult and Vocational Education
				EPT509 High Level Facilitation Skills in Adult and Vocational Education OR EEB506 Professional Practice in Education and Training
				EMV501 The Adult and Vocational Educations system in Australia OR EEL500 Mentoring, Leadership and Change

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4/12/2019	8	Graduate Diploma of Adult and Vocational Education	Charles Sturt University	<b>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</b>
				<b>Core Subjects:</b>
				EEL418 Learning Theory in Adult and Vocational Education
				EEB441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment)
				EEL445 The Individual in Society
				EPT509 High Level Facilitation Skills in Adult and Vocational Education or EEB506 Professional Practice in Education and Training
				EMV501 The Adult and Vocational Education System in Australia
4/12/2019	9	Master of Adult and Vocational Education	Charles Sturt University	<b>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</b>
				<b>Core Subjects:</b>
				EEL418 Learning Theory in Adult and Vocational Education
				EEB441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment)
				EEL445 The Individual in Society
				EPT509 High Level Facilitation Skills in Adult and Vocational Education or EEB506 Professional Practice in Education and Training
				EMV501 The Adult and Vocational Education System in Australia

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
8/08/2019	7	Bachelor of Adult and Applied Learning	University of Tasmania	Breadth Unit Level 1: XBR105 Good Thinking: Reasoning Skills for Life (EDC1200)
				EAL102 Foundations of Professional Learning
				ESH120 Personal and Professional Numeracy
				EAL103 Discipline Skills & Knowledge A *
				EAL110 Theories of Learning and Teaching (EDC1100)
				EAL112 Foundations of Applied Learning (includes Observed Teaching)
				Breadth unit Level 1: XBR104 Living and Working with Cultural Diversity
				Breadth Uni Level 1: XBR101 Engaging with Sustainability
				EAL201 Facilitating Engaging Learning Experiences
				EAL202 Developing Applied Learning Strategies in Discipline
				EAL101 Training & Assessment 1
				EAL211 Inclusive Practices in Educational Settings (Includes Observed Teaching)
				EAL212 Discipline Skills & Knowledge B
				EAL210 Training & Assessment 2
				EAL302 Literacy Strategies within Discipline (Includes Observed Teaching)
				EAL311 Understanding the development of numeracy
				EAL322 Assessment and Reporting
				ESH374 Teaching in rural and remote locations
				ESH302-Education Ethics and Professional Practice
				EAL310 Strategies for eLearning
				Qualifications attained post commencing 1 January 2010. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
				Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
5/12/2019	8	Graduate Certificate in Adult VET	Deakin University	Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
				Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.
				The E506 Qualification included the four (4) listed units below and the (1) Academic Integrity unit AA1018;
				<b>EEE735 Designing, teaching and Assessment in Adult, VET (includes 120 hours of professional experience in an Adult learning environment)</b>
				This learner-focused unit introduces students to the design, teaching and assessment cycle in Vocational Education. It critically examines the development of competency-based training for diverse learner cohorts. Students will use important principles of constructively aligned curriculum design and work integrated learning to interpret competency-based training. Students will be learning about principles of lesson planning and authentic work-related assessment strategies and apply these to create authentic and inclusive learning experiences for learners. Through the unit's assessment tasks, students will examine their own curriculum and assessment practices and that of their peers and propose evidence-based adjustments.
				<b>EDX701 Research Design Development and Method</b>
				Research Design, Development and Method is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, ethical issues and research integrity.
				<b>EDX707 Independent Research Project for Professional Practice</b>
				This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry out an independent research project contributing new knowledge in the field of education.
				<b>EEE736 Contextualising Learning and Teaching in adult VET (Includes 80 hours of work integrated learning)</b>

				<p>In this unit students will investigate major policy drivers in Adult, Vocational Education and Training and how these translate into their own teaching practice. Students will be introduced to current research on the vocational education and training system including publicly funded TAFE in Australia, and develop knowledge about the various sites of learning where vocational education and training occurs. Students will develop advanced knowledge and skills of key learning theories, including formal, informal and work based approaches, contemporary practices in teaching pedagogy and digital learning through cloud-based resources and case studies. They will critically apply this knowledge to reflect on their own teaching, future professional development and lifelong learning.</p> <p>This qualification meets the 200 hours of required work integrated learning in units EEE735 (120hrs.) &amp; EEE736 (80hrs.). It also meets the Applied research requirement under Boyer in unit EXD707, with great pre learning offered in unit EDX701.</p> <p>Unit EEE735 covers studies and methodology in vocational Education and Training and unit EEE736 applies this learning.</p>
29/06/2019	5	Diploma of VET TAE50116	Sunraysia Institute of TAFE	Qualifications attained post commencing 1 July 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
				<b>Core Units</b>
				TAEDEL502 Provide advanced facilitation practice needs analysis
				TAEPDD501 Maintain and enhance professional practice
				TAELLN501 Support the development of adult language, literacy and numeracy skills
				TAEDES501 Design and develop learning strategies
				TAEASS501 Provide advanced assessment practice
				TAEASS502 Design and develop assessment tools
				<b>Electives</b>
				<b>TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS)</b>
				TAEASS503 Lead assessment validation processes
				TAEDES502 Design and develop learning resources
				TAEDES505 Evaluate a training program
				TAELLN411 Address adult language, literacy and numeracy skills
				TAETAS501 Undertake organisational training

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5/12/2019	5	Diploma of VET TAE50116	Chisholm Institute of TAFE	Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.
				Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.
				These qualifications have been approved on the basis that the elective unit TAERES501 – Apply Research to Training is undertaken by the student.
				<b>Core Units</b>
				TAEDEL502 Provide advanced facilitation practice needs analysis
				TAEPDD501 Maintain and enhance professional practice
				TAELLN501 Support the development of adult language, literacy and numeracy skills
				TAEDES501 Design and develop learning strategies
				TAEASS501 Provide advanced assessment practice
				TAEASS502 Design and develop assessment tools
				<b>Electives</b>
				<b>TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS)</b>
				TAEASS503 Lead assessment validation processes
				TAEDES502 Design and develop learning resources
				TAEDES505 Evaluate a training program
				TAELLN411 Address adult language, literacy and numeracy skills
				TAETAS501 Undertake organisational training
				TAEASS503 Lead assessment validation processes
				TAEDES502 Design and develop learning resources
				TAEDES505 Evaluate a training program
				TAELLN411 Address adult language, literacy and numeracy skills
				TAETAS501 Undertake organisational training



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16/03/2020	5	TAE50116 Diploma of Vocational Education & Training both individually, and in tandem with TAE50216 Diploma of Training Design & Development	Fortress Learning	<p>Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p>
				<p>These qualifications have been approved on the basis that the elective unit TAERES501 – Apply Research to Training is undertaken by the student.</p>
				<p><b>Core Units</b></p>
				<p>TAEDEL502 Provide advanced facilitation practice needs analysis</p>
				<p>TAEPDD501 Maintain and enhance professional practice</p>
				<p>TAELLN501 Support the development of adult language, literacy and numeracy skills</p>
				<p>TAEDES501 Design and develop learning strategies</p>
				<p>TAEASS501 Provide advanced assessment practice</p>
				<p>TAEASS502 Design and develop assessment tools</p>
				<p><b>Electives</b></p>
				<p><b>TAERES501 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS)</b></p>
				<p>TAEASS503 Lead assessment validation processes</p>
				<p>TAEDES502 Design and develop learning resources</p>
				<p>TAEDES505 Evaluate a training program</p>
				<p>TAELLN411 Address adult language, literacy and numeracy skills</p>
				<p>TAETAS501 Undertake organisational training</p>

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments	
5/12/2019	5	Diploma of VET TAE50116 and Diploma of Training Design and Development TAE50216	Plenty Training	Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.	
				Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.	
				These qualifications have been approved on the basis that the elective unit TAERES501 – Apply Research to Training is undertaken by the student.	
		Unit code and title	Course content		
		(Note: "N/A" indicates the unit is not delivered in that particular course)	(1) Dual-Diploma		(2) Single TAE50216 course
			TAE50116	TAE50216	
		TAEASS501 Provide advanced assessment practice	Core	Elective (listed)	N/A
		TAEASS502 Design and develop assessment tools	Core	Core	Core
		TAEDEL502 Provide advanced facilitation practice	Core	Elective (listed)	N/A
		TAEDES501 Design and develop learning strategies	Core	Core	Core

	Unit code and title	Course content		
	(Note: "N/A" indicates the unit is not delivered in that particular course)	Dual-Diploma		(2) Single TAE50216 course
		TAE50116	TAE50216	
	TAELLN501 Support the development of adult language literacy and numeracy skills	Core	Elective (listed)	N/A
	TAEPPD501 Maintain and enhance professional practice	Core	Elective (listed)	N/A
	TAEDES502 Design and develop learning resources	Elective (listed)	Core	Core
	TAEDES505 Evaluate a training program	Elective (listed)	Core	Core
	TAETAS501 Undertake organisational training needs analysis	Elective (listed)	Core	Core
	TAELLN411 Address adult language, literacy and numeracy skills <b>OR</b> TAERES501 - Apply research to training and assessment (this unit must be completed to meet the requirements of the MEA) practice	Elective (listed)	Elective (listed)	Elective (listed)
	TAEASS503 Lead assessment validation processes	N/A		Elective (listed)
	TAEASS504 Develop and implement recognition strategies	N/A		Elective (listed)
	BSBADM502 Manage Meetings	N/A		Elective (imported)
	BSBLDR511 Develop and use emotional intelligence	N/A		Elective (imported)

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
20/8/2020	8	10836NAT – Graduate Certificate in Teaching English as an Additional Language Adults (TEAL)	Holmesglen Institute	<p>Commencement post 20/8/2020 –</p> <ol style="list-style-type: none"> <li>1. Approval is on the basis all units must be complete as provided for in the application.</li> <li>2. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days for approval of changes, for continuing endorsement as meeting the requirements of the MEA.</li> <li>3. In relation to the documentation of supervised teaching practice, the VTA Qualifications Committee has found it to be most useful where the information is available as part of the statement of results/academic transcript provided to each student.</li> </ol>
				NAT10836001 Analyse learner language and language for teaching
				NAT10836002 Relate language learning theories to classroom practice
				NAT10836003 Plan teaching approaches, techniques and resources
				NAT10836004 Assess learner language skills
				NAT10836005 Plan, deliver and evaluate language teaching
				BSBRES801 Initiate and lead applied research

All qualifications – students are required to keep a full record/journal for the 200 hours teaching practicum. These 200 hours must be supervised by an ‘authorised supervisor’