



Commencing Studies in an "Approved Qualification"

The Victorian TAFE Teaching Staff Agreement 2018 (MEA) has a requirement for "approved qualifications" for incremental progression.

The VTA has appointed a Qualifications Committee to review and provide approval of qualifications put forward by Training Providers to assist staff in making choices when deciding which qualification they would like to undertake to further their studies whilst also meeting the requirements of the MEA.

Below is a list of **approved qualifications** that meet all four requirements of the MEA:

- AQF Level 5 & 6 teaching qualification**
For a Level 5 & 6 teaching qualification to be approved for the purposes of this agreement it must contain –
- studies in adult learning methodology
 - studies in teaching in a Vocational Education environment
 - Studies in Applied Research (linked to the Boyer framework of scholarship)
 - 200 hours of supervised practicum*

It is recommended that you consult with your HR team and follow any professional development guidelines at your Institute before enrolling in further studies.
Below is a list of approved qualifications for commencement of studies post March 2019 (this list will continually be updated):

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
6/03/2019	6	Associate Degree of Vocational Education and Training	Federation University Australia	<p>Qualification attained Post commencing 2019 meets MEA. Prior attainment does not meet MEA requirements.</p> <ol style="list-style-type: none"> Entry Requirements are on the basis of Diploma of VET 50111 or TAE50116 and must contain that practicum units account for 200 hours supervised teaching practice and ensure that this is fully documented and recorded. Entry Requirements that are based on Federation University non-award course (as per course outline on the Federation University webpage) will not be considered acceptable to meet the MEA requirements. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. <p>NAME OF UNITS</p> <p>EDTAS 1203 - Writing and Analysis for Study and Work EDTAS 2001 - Learning Theories: VET in Context EDTAS 1202 - Applied Research and Reflective Practice in VET EDTAS 2003 - VET links with the Economy and Industry EDTAS 2006 - Contemporary VET Pedagogical Practice EDTAS 2004 - VET in Society</p>
29/06/2019	7 6	Bachelor of Adult and Vocational Education and Training Associate Degree of Vocational Education and Training	Charles Sturt University	<p>Qualifications attained post commencing 1 January 2010. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p> <p>CORE UNIT REQUIREMENTS (PRE-REQUISITE TAE40116)</p> <p>EM1102 Written Communication EEL120 Social Context of Vocational Education and Training EEL320 Learning Theories for Post Compulsory Education EMV302 Adult and Vocational Education in Australia EPT320 High Level Facilitation Skills EE404 Assessment and Evaluation Practices</p>
4/12/2019	8	Graduate Diploma LLN	Charles Sturt University	<p>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</p> <p>Core Subjects:</p> <ul style="list-style-type: none"> • EEL445 The Individual in Society • EE8437 Teaching Numeracy in Adult and Vocational Education • EE8438 Teaching Literacy in Adult and Vocational Education • EEL418 Learning Theory in Adult and Vocational Education • EE8424 Workplace and Professional Literacy and Numeracy • EE8429 Issues of LLN Practice in Adult and Vocational Education • EPT509 High Level Facilitation Skills in Adult and Vocational Education OR EE8506 Professional Practice in Education and Training • EMV501 The Adult and Vocational Education System in Australia OR EEL500 Mentoring, Leadership and Change
4/12/2019	8	Graduate Diploma of Adult and Vocational Education	Charles Sturt University	<p>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</p> <p>Core Subjects:</p> <ul style="list-style-type: none"> • EEL418 Learning Theory in Adult and Vocational Education • EE8441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment) • EEL445 The Individual in Society • EPT509 High Level Facilitation Skills in Adult and Vocational Education or EE8506 Professional Practice in Education and Training • EMV501 The Adult and Vocational Education System in Australia
4/12/2019	9	Master of Adult and Vocational Education	Charles Sturt University	<p>The above is approved effective commencement from 1 January 2020 on the basis that all units listed below are undertaken</p> <p>Core Subjects:</p> <ul style="list-style-type: none"> • EEL418 Learning Theory in Adult and Vocational Education • EE8441 The Reflective Practitioner (Prerequisite: Cert IV Training & Assessment) • EEL445 The Individual in Society • EPT509 High Level Facilitation Skills in Adult and Vocational Education or EE8506 Professional Practice in Education and Training • EMV501 The Adult and Vocational Education System in Australia
29/06/2019	5	Diploma of VET TAE50116	Sunraysia Institute of TAFE	<p>Qualifications attained post commencing 1 July 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p> <p>Core Units</p> <p>TAEDEL502 Provide advanced facilitation practice needs analysis TAEPO503 Maintain and enhance professional practice TAE1LN501 Support the development of adult language, literacy and numeracy skills TAEDESS01 Design and develop learning strategies TAEASSS01 Provide advanced assessment practice TAEASSS02 Design and develop assessment tools</p> <p>Electives</p> <p>TAERESS01 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS)</p> <p>TAEASSS03 Lead assessment validation processes TAEDESS02 Design and develop learning resources TAEDESS05 Evaluate a training program TAE1LN411 Address adult language, literacy and numeracy skills TAE1TAS501 Undertake organisational training</p>
8/08/2019	7	Bachelor of Adult and Applied Learning	University of Tasmania	<p>Breadth Unit Level 1: XBR105 Good Thinking: Reasoning Skills for Life (EDC1200)</p> <p>EAL102 Foundations of Professional Learning ESH120 Personal and Professional Numeracy EAL103 Discipline Skills & Knowledge A * EAL110 Theories of Learning and Teaching (EDC1100) EAL112 Foundations of Applied Learning (includes Observed Teaching)</p> <p>Breadth unit Level 1: XBR104 Living and Working with Cultural Diversity</p> <p>Breadth Uni Level 1: XBR101 Engaging with Sustainability</p> <p>EAL201 Facilitating Engaging Learning Experiences EAL202 Developing Applied Learning Strategies in Discipline EAL101 Training & Assessment 1 EAL211 Inclusive Practices in Educational Settings (Includes Observed Teaching) EAL212 Discipline Skills & Knowledge B EAL210 Training & Assessment 2 EAL302 Literacy Strategies within Discipline (Includes Observed Teaching) EAL311 Understanding the development of numeracy EAL322 Assessment and Reporting ESH374 Teaching in rural and remote locations ESH302-Education Ethics and Professional Practice EAL310 Strategies for eLearning</p> <p>Qualifications attained post commencing 1 January 2010. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p>

DATE APPROVED BY COMMITTEE	ACQ LEVEL	Name of Qualification	Training Provider	Comments
5/12/2019	5	Diploma of VET TAE50116 and Diploma of Training Design and Development TAE50216	Plenty Training	Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. These qualifications have been approved on the basis that the elective unit TAERESS01 – Apply Research to Training is undertaken by the student and full record/journal is completed for the 200 hours teaching practicum.

Unit code and title <small>(Note: 'N/A' indicates the unit is not delivered in that particular course)</small>	CEN		
	TAE50116	TAE50216	(2) Single course TAE50216
TAEASS01 Provide advanced assessment practice	Core	Elective (imported)	N/A
TAEASS02 Design and develop assessment tools	Core	Core	Core
TAEDELS02 Provide advanced facilitation practice	Core	Elective (imported)	N/A
TAELNS01 Design and develop learning strategies	Core	Core	Core
TAELNS01 Support the development of adult language literacy and numeracy skills	Core	Elective (imported)	N/A
TAEPD0501 Maintain and enhance professional practice	Core	Elective (imported)	N/A
TAEDSS02 Design and develop learning resources		Elective (imported)	Core
TAEDSS05 Evaluate a training program		Elective (imported)	Core
TAETASS01 Undertake organisational training needs analysis		Elective (imported)	Core
TAELLN411 Address adult language, literacy and numeracy skills		Elective (imported)	Elective
OR TAERESS01 - Apply research to training and assessment (this unit must be completed to meet the requirements of the MEA) practice		Elective (imported)	Elective
TAEASS03 Lead assessment validation processes		N/A	Elective (imported)
TAEASS04 Develop and implement recognition strategies		N/A	Elective (imported)
BS6ADM502 Manage Meetings		N/A	Elective
			(imported)
BS6LDR511 Develop and use emotional intelligence		N/A	Elective (imported)

5/12/2019	8	Graduate Certificate in Adult VET	Deakin University	<p>Qualifications attained post commencing 1 January 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. The E506 Qualification included the four (4) listed units below and the (1) Academic Integrity unit AA1018:</p> <p>EEE735 Designing, teaching and Assessment in Adult VET (includes 120 hours of professional experience in an Adult learning environment)</p> <p>This learner-focused unit introduces students to the design, teaching and assessment cycle in Vocational Education. It critically examines the development of competency-based training for diverse learner cohorts. Students will use important principles of constructively aligned curriculum design and work integrated learning to interpret competency-based training. Students will be learning about principles of lesson planning and authentic work-related assessment strategies and apply these to create authentic and inclusive learning experiences for learners. Through the unit's assessment tasks, students will examine their own curriculum and assessment practices and that of their peers and propose evidence-based adjustments.</p> <p>EDX701 Research Design Development and Method</p> <p>Research Design, Development and Method is a research training unit that introduces students to the research process including designing research in education, the development of specific research questions, selection of appropriate research methods to address these questions, examples of quantitative and qualitative approaches and the gathering, analysis and interpretation of data, ethical issues and research integrity.</p> <p>EDX707 Independent Research Project for Professional Practice</p> <p>This unit provides students with the opportunity to apply knowledge of research design and method by undertaking an independent research project relevant to professional practice in education. Students will work closely with an appointed research supervisor to carry out an independent research project contributing new knowledge in the field of education.</p> <p>EEE736 Contextualising Learning and Teaching in adult VET (includes 80 hours of work integrated learning)</p> <p>In this unit students will investigate major policy drivers in Adult, Vocational Education and Training and how these translate into their own teaching practice. Students will be introduced to current research on the vocational education and training system including publicly funded TAFE in Australia, and develop knowledge about the various sites of learning where vocational education and training occurs. Students will develop advanced knowledge and skills of key learning theories, including formal, informal and work based approaches, contemporary practices in teaching pedagogy and digital learning through cloud-based resources and case studies. They will critically apply this knowledge to reflect on their own teaching, future professional development and lifelong learning.</p> <p>This qualification meets the 200 hours of required work integrated learning in units EEE735 (120hrs.) & EEE736 (80hrs.). It also meets the Applied research requirement under Boyer in unit EDX707, with great pre learning offered in unit EDX701.</p> <p>Unit EEE735 covers studies and methodology in vocational Education and Training and unit EEE736 applies this learning.</p>
-----------	---	-----------------------------------	-------------------	---

5/12/2019	5	Diploma of VET TAE50116	Chisholm Institute of TAFE	<p>Qualifications attained post commencing 1 January 2020. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. These qualifications have been approved on the basis that the elective unit TAERESS01 – Apply Research to Training is undertaken by the student and full record/journal is completed for the 200 hours teaching practicum.</p> <p>Core Units</p> <p>TAEDLS02 Provide advanced facilitation or practice needs analysis TAEPD0501 Maintain and enhance professional practice TAELNS01 Support the development of adult language, literacy and numeracy skills TAEDSS01 Design and develop learning strategies TAEASS01 Provide advanced assessment practice TAEASS02 Design and develop assessment tools</p> <p>Electives</p> <p>TAERESS01 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS) TAEASS03 Lead assessment validation processes TAEDSS02 Design and develop learning resources TAEDSS05 Evaluate a training program TAELLN411 Address adult language, literacy and numeracy skills TAETASS01 Undertake organisational training</p>
-----------	---	-------------------------	----------------------------	--