



Commencing Studies in an "Approved Qualification"

The Victorian TAFE Teaching Staff Agreement 2018 (MEA) has a requirement for "approved qualifications" for incremental progression.

The VTA has appointed a Qualifications Committee to review and provide approval of qualifications put forward by Training Providers to assist staff in making choices when deciding which qualification they would like to undertake to further their studies whilst also meeting the requirements of the MEA.

Below is a list of **approved qualifications** that meet all four requirements of the MEA:

AQF Level 5 & 6 teaching qualification

For a Level 5 & 6 teaching qualification to be approved for the purposes of this agreement it must contain –

- studies in adult learning methodology
- studies in teaching in a Vocational Education environment
- Studies in Applied Research (linked to the Boyer framework of scholarship)
- 200 hours of supervised practicum*

It is recommended that you consult with your HR team and follow any professional development guidelines at your Institute before enrolling in further studies.

Below is a list of approved qualifications for commencement of studies post March 2019 (this list will continually be updated):

DATE APPROVED BY COMMITTEE	AQF LEVEL	Name of Qualification	Training Provider	Comments
6/03/2019	6	Associate Degree of Vocational Education and Training	Federation University Australia	<p>Qualification attained Post commencing 2109 meets MEA. Prior attainment does not meet MEA requirements.</p> <ol style="list-style-type: none"> 1. Entry Requirements are on the basis of Diploma of VET 50111 or TAE50116 and must contain that practicum units account for 200 hours supervised teaching practice and ensure that this is fully documented and recorded. 2. Entry Requirements that are based on Federation University non-award course (as per course outline on the Federation University webpage) will not be considered acceptable to meet the MEA requirements. 3. Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA. <p>NAME OF UNITS</p> <p>EDTAS 1203 - Writing and Analysis for Study and Work EDTAS 2001 - Learning Theories: VET in Context EDTAS 1202 - Applied Research and Reflective Practice in VET EDTAS 2003 - VET Links with the Economy and Industry EDTAS 2005 - Contemporary VET Pedagogical Practice EDTAS 2004 - VET in Society</p>
29/06/2019	7 6	Bachelor of Adult and Vocational Education and Training Associate Degree of Vocational Education and Training	Charles Sturt University	<p>Qualifications attained post commencing 1 January 2010. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p> <p>CORE UNIT REQUIREMENTS (PRE-REQUISITE TAE40116)</p> <p>EML102 Written Communication EEL120 Social Context of Vocational Education and Training EEL320 Learning Theories for Post Compulsory Education EMV302 Adult and Vocational Education in Australia EPT320 High Level Facilitation Skills EEE404 Assessment and Evaluation Practices</p>
29/06/2019	5	Diploma of VET TAE50116	Sunraysia Institute of TAFE	<p>Qualifications attained post commencing 1 July 2019. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p> <p>Core Units</p> <p>TAEDEL502 Provide advanced facilitation practice needs analysis TAEPOD501 Maintain and enhance professional practice TAEELN501 Support the development of adult language, literacy and numeracy skills TAEDESS01 Design and develop learning strategies TAEASS501 Provide advanced assessment practice TAEASS502 Design and develop assessment tools</p> <p>Electives</p> <p>TAERESS01 Apply research to training and assessment practice (THIS UNIT MUST BE COMPLETED TO MEET MEA REQUIREMENTS) TAEASS503 Lead assessment validation processes TAEDESS02 Design and develop learning resources TAEDESS05 Evaluate a training program TAEELN411 Address adult language, literacy and numeracy skills TAEETASS01 Undertake organisational training</p>
8/08/2019	7	Bachelor of Adult and Applied Learning	University of Tasmania	<p>Breadth Unit Level 1: XBR105 Good Thinking: Reasoning Skills for Life (EDC1200) EAL102 Foundations of Professional Learning ESH120 Personal and Professional Numeracy EAL103 Discipline Skills & Knowledge A * EAL110 Theories of Learning and Teaching (EDC1100) EAL112 Foundations of Applied Learning (Includes Observed Teaching) Breadth unit Level 1: XBR104 Living and Working with Cultural Diversity Breadth Unit Level 1: XBR101 Engaging with Sustainability EAL201 Facilitate Engaging Learning Experiences EAL202 Developing Applied Learning Strategies in Discipline EAL101 Training & Assessment 1 EAL211 Inclusive Practices in Educational Settings (Includes Observed Teaching) EAL212 Discipline Skills & Knowledge B EAL210 Training & Assessment 2 EAL302 Literacy Strategies within Discipline (Includes Observed Teaching) EAL311 Understanding the development of numeracy EAL322 Assessment and Reporting ESH374 Teaching in rural and remote locations ESH302 Education Ethics and Professional Practice EAL310 Strategies for eLearning</p> <p>Qualifications attained post commencing 1 January 2010. Prior attainment does not meet the MEA. Participants must complete all units provided for in the application for approval.</p> <p>Any future changes to curriculum and learner outcomes during the accreditation period must be provided to the Committee within 10 working days of the approval of changes, for continuing endorsement as meeting the requirements of the MEA.</p>

Table 1

This list comprises teaching qualifications that are common to our workforce.

At this point in time not all of the qualifications have been reviewed by the Committee.

The fair right hand column indicates if the Committee has reviewed this qualification and the date this review was undertaken

LEGEND

- ✓ Correct as at 12/8/2019
- = YES
- X = NO
- ? = CASE BY CASE REVIEW

The VTA Qualifications Committee will review each qualification against the criteria of the Victorian TAFE Teaching Staff Agreement 2018 (MEA) to determine its eligibility as required and the information is only correct at the time of publication and subject to change

Note: Other qualifications may also meet the requirements and may be added to this Appendix following review on a case by case basis

Title of qualification and Issuing Body	AQF LEVEL	Studies in Adult Learning or Vocational Education in the course title	Studies of teaching in a Vocational environment OR intent to teach others how to deliver to adults	Studies in Applied Research (linked to the Boyer framework of scholarship) - Provide name of unit/s	Supervised Teaching Practice (200 hours of supervised teaching practice) - Provide name of units	Reviewed by Committee
Dip VET (TAE5011) (The Gordon 2013)	5	✓	✓	x	no (only 150)	12/02/2019
Diploma of Teaching (Technology) Hawthorn Institute of Education (1990)	5	X	x	x	x	12/02/2019
Graduate Diploma Education Secondary (Victoria University 1999)	8	X	x	x	✓	12/02/2019
Diploma of VET Practice (RMIT 2011)	5	✓	✓	x	✓	12/02/2019
Graduate Certificate in Vocational Education and Training (Victorian University - 21205VIC - 2007)	8	✓	✓	x	x	12/02/2019
Graduate Diploma of Education - University of Melbourne (Hawthorn Institute - 1995)	8	✓	✓	x	x	12/02/2019
Diploma of Education (State college of Hawthorn 1977)	5	✓	✓	x	x	12/02/2019
Graduate Certificate of Education (Tertiary Education) (Federation University 2014)	8	✓	✓	✓	x	29/04/2019
Graduate Diploma of Vocational Education and Training (Latrobe University)	8	✓	✓	x	x	8/08/2019
Graduate Diploma of Vocational Education and Training (Charles Sturt pre 2019)	8	✓	✓	x	Meets criteria if both subjects passed EPT430 and EPT423	8/08/2019
Associate Degree in Vocational Education and Training – Charles Sturt University (offered in distance mode) http://www.csu.edu.au/courses/undergraduate/vocational_education_ad/index.html	6	✓	✓	?	?	
Bachelor of Adult Learning and Development	7	✓	✓	?	?	
Bachelor of Adult Learning and Development – Monash University http://education.monash.edu.au/students/prospective/brochures/bald-flyer.pdf	7	✓	x	?	?	
Bachelor of Education (Applied Learning) – University of Tasmania http://www.utas.edu.au/education/study-with-us/bachelor-of-education-applied-learning	7	✓	✓	?	?	
Bachelor of Education and Training - University of Melbourne 2002	7	✓	✓	?	?	
Bachelor of Vocational Education and Training http://www.usq.edu.au/stuey/degrees/bachelor-of-vocational-education-training	7	✓	✓	?	?	
Diploma in Education and Training - University of Melbourne 2002, 2003	5	✓	✓	?	?	
Diploma of Education - La Trobe University 1998	5	✓	?	?	?	
Diploma of Teaching (Technical and Further Education) - Hawthorn Institute of Education	5	✓	✓	?	?	
Diploma of Technical Teaching – Hawthorn Institute of Education 1988 University of Melbourne https://digitised-collections.unimelb.edu.au/bitstream/handle/11343/24968/300372_UDS2012370-15.pdf	5	✓	?	?	?	
Diploma of Technical Teaching – Hawthorn Institute 1987 https://digitised-collections.unimelb.edu.au/bitstream/handle/11343/24968/300372	5	✓	✓	?	?	
Diploma of Training and Assessment TAA50104	5	✓	✓	?	?	
Diploma of Vocational Education and Training 15560VIC	5	✓	✓	?	?	
Diploma of Vocational Education and Training Practice (Dip VET Practice) http://www.tafe.vic.gov.au/tafecourses/search/courses/Detail.asp?ID=18987	5	✓	✓	?	?	
Diploma of Vocational Education and Training Practice 21697VIC	5	✓	✓	?	?	
Diploma of Vocational Education and Training TAE50111	5	✓	✓	?	?	
Diploma of Vocational Education and Training TAE50116	5	✓	✓	?	?	
Graduate Certificate in Educational Studies (TESOL) - University of Melbourne 1994/95	8	✓	x	?	?	
Graduate Certificate in Flexible Delivery – Swinburne University 2002	8	✓	✓	?	?	
Graduate Certificate in Health Professional Education https://www.monash.edu.au/study/coursefinder/course/3413/	8	✓	✓	?	?	
Graduate Certificate in TEAL – Holmesglen218 10129NAT	8	✓	x	?	?	
Graduate Certificate in TESOL – Holmesglen 21641VIC	8	✓	x	?	?	
Graduate Certificate in TESOL 14394VIC – Holmesglen	8	✓	x	?	?	
Graduate Certificate in Tertiary Teaching – University of Melbourne 2012 http://archive.handbook.unimelb.edu.au/view/2012/gc-terrch/	8	✓	✓	?	?	
Graduate Certificate in Tertiary Teaching – University of Melbourne 2015	8	✓	✓	?	?	
Graduate Certificate of Vocational Education and Training – Southern Cross University http://www.scu.edu.au/courses/index.php/87/	8	✓	✓	?	?	
Graduate Diploma in Adult Education	8	✓	x	?	?	
Graduate Diploma in Further Education and Training – University of Southern Queensland 2007	8	✓	x	?	?	
Graduate Diploma in Industrial Education and Training – RMIT 2008	8	✓	✓	?	?	
Graduate Diploma in Training and Development – University of Melbourne 2004	8	✓	✓	?	?	
Graduate Diploma in Technology Education – Latrobe University http://www.latrobe.edu.au/coursefinder/local/2012/Graduate-Diploma-in-Technology-Education.7368.html	8	x	✓	?	?	
Graduate Diploma of Adult Language, Literacy and Numeracy Practice TAE80113	8	✓	✓	?	?	
Graduate Diploma of Education – Deakin University www.theguide.deakin.edu.au	8	✓	x	?	?	
Graduate Diploma of Education TESOL – Deakin University 1994	8	✓	x	?	?	
Graduate Diploma of Education – University of Melbourne Hawthorn Institute of Education	8	✓	✓	?	?	

https://digitised-collections.unimelb.edu.au/handle/11343/24980	8	✓	✓	?	?
Graduate Diploma of Education and Training – University of Melbourne	8	✓	✓	?	?
Graduate Diploma of VET – Victoria University http://tis.vu.edu.au/SLED/EPDU/docs/21697VIC%20DipVETPractice%20on%20brand%20version(2)30.10.08.pdf	8	✓	✓	?	?
Graduate Diploma of Vocational Education and Training – Charles Sturt University http://www.csu.edu.au/courses/postgraduate/vocational_education/index.htm	8	✓	✓	?	?
Graduate Diploma of Vocational Education and Training – Latrobe University http://www.latrobe.edu.au/handbook/2008/postgraduate/education/coursework/rgvet.htm	8	✓	✓	?	?
Graduate Diploma of Vocational Education and Training – University of Melbourne http://wayback.archive-it.org/3136/20120509073750/http://www.unimelb.edu.au/HB/1999/areas/HGDIPET.html	8	✓	✓	?	?
Master of Professional Education and Training http://www.deakin.edu.au/current-students/courses/course.php?course=E792	9	x	✓	?	?
Master of Vocational Education and Training – Southern Cross University http://www.scu.edu.au/courses/index.php/87/	9	✓	✓	?	?
Master of Vocational Education and Training – Southern Cross University http://www.scu.edu.au/courses/index.php/87/	9	✓	✓	?	?
Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice TAE70110	8	✓	✓	?	?
Vocational Graduate Certificate in Adult Language, Literacy and Numeracy Practice TAE70111	8	✓	✓	?	?
Vocational Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) 22027VIC	8	✓	x	?	?

Table 2

List of qualifications that may require a case by case review.

The following qualifications are dependent on the specific subjects studied by the individual to make up their qualification. In some instances of these qualifications it may be determined that they meet the requirements following a case by case review.

The "?" in the chart below indicates that a case by case review of individual results in each qualification is required.

The VTA Qualifications Committee will review each qualification against the criteria of the Victorian TAFE Teaching Staff Agreement 2018 (MEA) to determine its eligibility if required

Title of qualification and Issuing Body	AQF LEVEL	Studies in Adult Learning or Vocational Education in the course title	Studies of teaching in a Vocational environment OR intent to teach others how to deliver to adults	Studies in Applied Research (linked to the Boyer framework of scholarship) - Provide name of unit/s	Supervised Teaching Practice (200 hours of supervised teaching practice) - Provide name of units
Dip Education – La Trobe University – To be reviewed on a case by case basis	5	?	x	?	?
Diploma of TESOL – Monash University – To be reviewed on a case by case basis.	5	?	x	?	?
Diploma of Training and Assessment Systems BSZ50198 – Review content for each iteration https://training.gov.au/TrainingComponentFiles/NTISBSZ98_1.pdf	5	?	?	?	?
Diploma of Training Design and Development TAE50211 – Review content for each iteration (dependant on electives)	5	?	?	?	?
Bachelor of Arts Tbilisi State Pedagogical - Institute USSR 1991 - To be reviewed on a case by case basis	7	x	?	?	?
Bachelor of Education - University of Melbourne 1994 - To be reviewed on a case by case basis	7	?	?	?	?
Doctor of Philosophy – Melbourne University – To be reviewed on a case by case basis	10	?	x	?	?
Grad Cert Educational Research – Monash University – To be reviewed on a case by case basis	8	?	x	?	?
Graduate Certificate of Education (TESOL) - Deakin University - To be reviewed on a case to case basis	8	?	x	?	?
Grad Certificate in Clinical Education – ACU – To be reviewed on a case by case basis	8	?	x	?	?
Grad Cert TESOL – Melbourne University – To be reviewed on a case by case basis	8	?	x	?	?
Graduate Diploma in TESOL – Monash University 1995 http://www.monash.edu/pubs/1995handbooks/education/de04.html To be reviewed on a case by case basis	8	?	x	?	?
Graduate Diploma in Education – State College of Vic 1978 -To be reviewed on case by case basis	8	?	?	?	?
Grad Diploma of Education (Secondary) - University of Melbourne 1988 - To be reviewed on a case by case basis	8	?	x	?	?
Graduate Diploma in Vocational Education and Training – The University of Melbourne – Review content for each iteration	8	?	?	?	?
Graduate Diploma in Youth Mental Health – The University of Melbourne – Review content for each iteration	8	?	?	?	?
Master of Education (Curriculum and Instruction) – Review content for each iteration	9	?	?	?	?
Master of Education Management (Coursework and Project) – The University of Melbourne - To be reviewed on a case by case basis	9	?	?	?	?
Master of Education Specialising in Work and Learning Studies – Review content for each iteration	9	?	?	?	?
Master of Nursing (Education) – review content for each iteration	9	?	?	?	?
Master of Teaching English to Speakers of Other Languages Charles Sturt University - To be reviewed on a case by case basis	9	?	x	?	?
Master of Training and Development – The University of Melbourne – Review content for each iteration	9	?	?	?	?
Masters of Education – RMIT To be reviewed on a case by case basis.	9	?	x	?	?
Master of Teaching English to Speakers of Other Languages - Monash University 1996 - To be reviewed on a case by case basis	9	?	x	?	?
Master of Education (TESOL) Specialisation Education – General Monash University 2008 - To be reviewed on a case by case basis	9	?	x	?	?
Master of TESOL – Deakin University 2013 - To be reviewed on a case by case basis	9	?	?	?	?
Post Graduate Certificate in Education (Senior Phase and Further Education and Training) - University of South Africa – Review content for each iteration	8	?	x	?	?
Postgraduate Diploma of Education and Training – Review content for each iteration	6	?	?	?	?
Post Graduate Diploma of Education (TESOL) - Monash University (Melbourne State College) 2000	6	?	?	?	?
Vocational Graduate Certificate in Teaching English to Speakers of Other Languages (TESOL) – Review content for each iteration	8	?	?	?	?