

About the VTA

The Victorian TAFE Association Inc. (VTA) is the peak body for the Victorian TAFE Network and was established in January 1999 as a result of a merger between the former Association of TAFE Institutes (ATI) and the Victorian Association of TAFE Directors (VICAD). We represent the sector in dealings with government, industry and community stakeholders; harness and develop the collective capacity of the network; and facilitate collaboration between members.

As the peak body, the VTA liaises with government at state and federal levels on issues affecting Victoria's TAFE institutes and dual sector universities, consulting with members and advocating on their behalf to government reviews related to the vocational education and training (VET) sector.

The VTA supports and provides its resources to over 20 communities of practice and member networks, such as HR Managers, Marketing Managers, Educational Leaders, Business Development Managers, and Victorian TAFE International, a community of practice for VET managers who work in international education.

Our Vision

A strong Victorian TAFE network drives a prosperous and inclusive state.

Our Values

VTA represents Victoria's public sector VET providers. As such, we align with the values of the Victorian public sector:

- Responsiveness
- Impartiality
- Respect
- Human Rights
- Integrity
- Accountability
- Leadership

Strategic Plan 2017-2018

The strategic goals for the VTA are:

- Advocacy: Presenting the respected and powerful voice for public VET in Victoria
- Research: Growing TAFE capability using informed evidence
- Collaboration: Synergising TAFE effort to enhance Victoria's economic growth and social cohesion
- Sustainability: Supporting a strong and viable TAFE sector servicing innovative industry

A copy of the Strategic Plan is available on the VTA's website.

VTA Members






Building success through learning



TAFE DIVISION OF VICTORIA UNIVERSITY









of Technical and Further Education







Associate Member



Our Services

Research and Consultancy Services

Preparation of position papers, policy responses and other publications in response to reviews of current educational policy, legislative frameworks, procedural matters, and parliamentary committees at state and federal levels

Research and statistical collection/analysis

Professional writing, research, and/or evaluation (programs/projects)

Workforce and Industrial Relations advice

Sector legal opinions for individual (or group) institutes

Governance

Compliance and regulation

International education

Brokerage services

Management of educational licence with Copyright Agency Limited

Professional Development

Member specific governance training – Board Directors, Board Secretaries, CEOs, executives

Annual State Conference

TAFE Networking events

Workshops/seminars

Workforce Services and IR

Leadership

Recruitment and selection

Performance management

Disciplinary procedures

Did You Know?

There are 12 TAFE Institutes and four dual sector Universities with TAFE divisions covering all parts of regional and metropolitan Victoria.

Four Victorian universities offer vocational programs: Victoria University, RMIT University, Swinburne University of Technology and Federation University Australia.

Around 299,100 people enrolled in government funded vocational education and training programs in Victoria in 2016, including 56,600 apprentices/trainees.*

A high percentage of TAFE graduates find employment or decide to go on to further training after completing training.

Currently 5 Victorian TAFE Institutes offer degrees in their own name and many more offer pathways programs in partnership with universities.

Victorian TAFE Institutes are approved to receive government funding to support vocational education and training.

TAFE delivers education and training internationally with many close links in the Asia-Pacific region.

TAFE provides a full learning experience with a comprehensive range of learning and support services for students.

TAFE Institutes in Victoria offer a high degree of flexibility in the delivery of programs including online, skills recognition (RPL), full-time and part-time award courses, modules and short non-award courses.

* Government-funded students and courses, January to September 2016, National Centre for Vocational Education and Research

VICTORIAN TAFE ASSOCIATION

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The peak body for Victoria's TAFE network

